

Open to life 1

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CEF Level A1

OPEN TO LIFE

OPEN TO OTHERS

OPEN TO FEELINGS

OPEN TO EXPERIENCE

OPEN TO KNOWLEDGE

OPEN TO MYSELF

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Open to
one another

Open to
knowledge

Open to
vocabulary

Open to
grammar

Open to
communication

Open to
culture

OBJECTIVES 1-3

01

Meeting point

VIDEO CHAT: about each other
DIALOGUE
▶ functional language
PRONUNCIATION
/ei/ /æ/ (lake, hat)
POEM

READING COMPREHENSION

Introductions
▶ yes/no questions
▶ true/false
Authentic Material: special travel offer
▶ sentence correction

- ▶ numbers
- ▶ phone numbers
- ▶ names

- ▶ to be present simple (affirmative, negative, interrogative, short answers)
- ▶ subject pronouns

SPEAKING
▶ asking for and giving personal information
LISTENING
▶ multiple choice
WRITING
▶ notes and personal profile

The United Kingdom

6

02

That's my house!

VIDEO CHAT: describing a flat
DIALOGUE
▶ functional language
PRONUNCIATION
/h/ /l/ (Pete, hill)
RIDDLE

READING COMPREHENSION

Describing a neighbourhood
▶ choice of two
▶ yes/no questions
▶ multiple matching
Authentic Material: house for sale
▶ true/false

- ▶ prepositions
- ▶ buildings
- ▶ furniture

- ▶ plurals
- ▶ there is/there are
- ▶ this/that/these/those

SPEAKING
▶ describing your neighbourhood
▶ talking about your favourite room
LISTENING
▶ true/false
WRITING
▶ blog: describing your house or flat

Unusual buildings

12

03

We've got friends

VIDEO CHAT: describing a friend
DIALOGUE
▶ functional language (pets & other animals)
PRONUNCIATION
/æ/ /ɑ:/ (cat, car)
JOKE

READING COMPREHENSION

Describing people
▶ yes/no
▶ sentence completion
▶ yes/no questions
Authentic Material: safari park advertisement
▶ sentence correction

- ▶ adjectives describing character and appearance

- ▶ a/an/the
- ▶ some/any
- ▶ have got/haven't got/have...got?

SPEAKING
▶ asking for a personal description
▶ giving a personal description
LISTENING
▶ choice of two
WRITING
▶ completing notes and writing your profile

It's OK to be different!

18

REVISION UNITS 1-3

PROJECT 1

OBJECTIVES 4-6

04

Meet my family

VIDEO CHAT: families
DIALOGUE
▶ functional language
PRONUNCIATION
/əu/ /əu/ (old, how)
OPTICAL ILLUSION

READING COMPREHENSION

Relatives' routines
▶ yes/no questions
▶ choice of two
Authentic Material: film poster
▶ sentence completion

- ▶ dates
- ▶ relatives
- ▶ jobs

- ▶ present simple (affirmative)
- ▶ adverbs of frequency

SPEAKING
▶ asking about family life and daily routines
▶ describing your daily routine
LISTENING
▶ multiple choice
WRITING
▶ letter to a friend (your daily routine)

All in a day's work!

28

05

Let's have fun!

VIDEO CHAT: happy birthday
DIALOGUE
▶ functional language
PRONUNCIATION
/ʌ/ /æ/ (funny, cat)
PAINTING

READING COMPREHENSION

A toy museum
▶ yes/no questions
▶ choice of two
Authentic Material: toy museum information card
▶ sentence correction

- ▶ parties & presents
- ▶ adjectives

- ▶ whose/possessives ('s/s')
- ▶ possessive adjectives
- ▶ possessive pronouns

SPEAKING
▶ asking about birthdays & celebrations
▶ dialogue about your birthday
LISTENING
▶ true/false
WRITING
▶ blog: birthday presents or favourite toys

Growing up in different worlds

34

06

Life's good!

VIDEO CHAT: music & entertainment
DIALOGUE
▶ functional language
PRONUNCIATION
/ɒ/ /ɔ:/ (dog, ball)
POEM

READING COMPREHENSION

Daily routine
▶ talk about differences
▶ yes/no
▶ missing words
▶ open questions
Authentic Material: book advert
▶ sentence correction

- ▶ films
- ▶ entertainment

- ▶ present simple: (negative, interrogative, short answers)
- ▶ question words

SPEAKING
▶ asking about free time & interests
▶ dialogue about what you do in your free time
LISTENING
▶ multiple matching
WRITING
▶ article about your favourite singer or band

Music!

40

REVISION UNITS 4-6

PROJECT 2

OBJECTIVES 7-9

07

Rain, wind and sun

VIDEO CHAT: on holiday
DIALOGUE
▶ functional language
PRONUNCIATION
/h/ (hippo & hobby)
RIDDLE

READING COMPREHENSION

Climate
▶ true/false
▶ open questions
Authentic Material: holiday advert
▶ missing words

- ▶ weather
- ▶ clothes
- ▶ time

- ▶ the imperative
- ▶ Let's
- ▶ object pronouns
- ▶ must

SPEAKING
▶ asking about the weather
▶ describing the climate where you live
LISTENING
▶ true/false
WRITING
▶ an email about the summer

Holidays!

50

08

Finding out

VIDEO CHAT: school subjects
DIALOGUE
▶ functional language (school)
PRONUNCIATION
/ɜ:/ /eə/ (her, hair)
JOKE

READING COMPREHENSION

At sea
▶ yes/no
▶ open questions
Authentic Material: advert for a cruise
▶ true/false

- ▶ school/studies
- ▶ at sea
- ▶ prepositions

- ▶ present continuous (affirmative, negative, interrogative, short answers)
- ▶ have got/have

SPEAKING
▶ asking about school
▶ describing a day at school
LISTENING
▶ identifying the speaker
WRITING
▶ postcard: an island holiday

Schools around the world

56

Open to one another

Play or watch?

VIDEO CHAT: sports and exercise

DIALOGUE

▶ functional language (shopping for clothes)

PRONUNCIATION

/s/ /ʃ/ (see, fish)

OPTICAL ILLUSION

Open to knowledge

READING COMPREHENSION

Outdoor activities

▶ true/false
▶ choice of two
▶ open questions

Authentic Material: scuba diving club advert

▶ sentence completion

Open to vocabulary

▶ leisure activities

Open to grammar

▶ can (affirmative, negative, interrogative, short answers)

Open to communication

SPEAKING

▶ asking about sports
▶ talking about sports in your country

LISTENING

▶ true or false

WRITING

▶ a blog about a sport

Open to culture

Free time

62

REVISION UNITS 7-9

PROJECT 3

OBJECTIVES 10-12

That's tasty!

VIDEO CHAT: food

DIALOGUE

▶ functional language (choosing and ordering food)

PRONUNCIATION

/tʃ/ /ʃ/ /dʒ/ /g/ (teacher, shirt, jacket, ugly)

PAINTING

READING COMPREHENSION

International cuisine

▶ open questions
▶ multiple matching

Authentic Material: restaurant advert

▶ choice of two

▶ food

▶ quantity (a little, a few, how many, etc)

SPEAKING

▶ asking about food
▶ ordering at a restaurant

LISTENING

▶ multiple matching

WRITING

▶ a report on a restaurant

Food around the world

72

Out and about

VIDEO CHAT: the funfair

DIALOGUE

▶ functional language (buying tickets)

PRONUNCIATION

/w/ /j/ (we, you)

POEM

READING COMPREHENSION

Sea World

▶ open questions
▶ sentence completion

Authentic Material: advert for an attraction

▶ true or false

▶ funfair/theme park
▶ animals & ecosystems

▶ present simple vs present continuous
▶ time expressions

SPEAKING

▶ asking about funfairs/theme parks
▶ talking about a theme park

LISTENING

▶ identifying the speaker

WRITING

▶ email inviting a friend to a theme park

Theme parks

78

Black beaches!

VIDEO CHAT: bad weather

DIALOGUE

▶ functional language (describing a day at the beach)

PRONUNCIATION

/ɪŋk/ /ɪŋ/ (think, sing)

JOKE

READING COMPREHENSION

The Canary Islands

▶ open questions
▶ sentence completion

Authentic Material: announcement

▶ choice of two

▶ seasons
▶ weather
▶ adjectives
▶ prepositions

▶ past simple - be, have/have got - there was/there were

SPEAKING

▶ asking questions about yesterday
▶ describing a day out

LISTENING

▶ multiple choice

WRITING

▶ a blog about where you live

Tropical islands

84

REVISION UNITS 10-12

PROJECT 4

OBJECTIVES 13-15

Ouch!

VIDEO CHAT: an accident

DIALOGUE

▶ functional language (feeling ill)

PRONUNCIATION

/u:/ /u/ (school, book)

JOKE

READING COMPREHENSION

European Mobility Week

▶ true or false
▶ open questions

Authentic Material: web page

▶ choice of two

▶ feeling ill
▶ local transport
▶ prepositions

▶ past simple (affirmative, negative, interrogative, short form)
▶ irregular verbs

SPEAKING

▶ giving short answers
▶ describing a day in the past

LISTENING

▶ true or false

WRITING

▶ article – account of an accident

Tomorrow's transport

94

What's going on?

VIDEO CHAT: reading and recycling

DIALOGUE

▶ functional language (booking seats at the theatre)

PRONUNCIATION

/ə/ (teacher, flower)

OPTICAL ILLUSION

READING COMPREHENSION

Outer space

▶ open questions
▶ sentence completion

Authentic Material: space flight advert

▶ true, false or doesn't say

▶ theatre
▶ collocations
▶ prepositions

▶ future simple (affirmative, negative, interrogative, short answers)
▶ be going to (affirmative, negative, interrogative)

SPEAKING

▶ asking about the news
▶ interviewing a famous person

LISTENING

▶ sentence completion

WRITING

▶ an article – hopes for the future

Languages

100

The best time!

VIDEO CHAT: end of school year/summer holidays

DIALOGUE

▶ functional language (giving directions)

PRONUNCIATION

/d/ /t/ /ɪd/ (loved, liked, wanted)

PAINTING

READING COMPREHENSION

The Alps

▶ open questions
▶ sentence completion

Authentic Material: day trip

▶ true or false

▶ holidays abroad
▶ directions
▶ school

▶ comparisons (adjectives and adverbs, regular and irregular)

SPEAKING

▶ asking about holiday preferences
▶ giving directions

LISTENING

▶ choice of two

WRITING

▶ blog – favourite mode of transport

History of transport

106

REVISION UNITS 13-15

PROJECT 5

"I CAN DO" (SELF-ASSESSMENT)

GRAMMAR APPENDIX

Learning and studying

REMEMBER!

- › Write your name on all your books and notebooks.
- › Bring all the books your teacher wants to every lesson.
- › Keep your books neat and clean.
- › Ask for help when you need it.
- › Try your best and don't worry if you make mistakes.

READING

- › Try to work out the general meaning of texts first. Don't get stuck on specific words or phrases.
- › After reading for the general meaning, underline words you don't know. Then try to work them out by looking at the words around them. After that, you can look in the dictionary or the Study Pack.
- › Write the meanings of difficult words in your notebook. This will help you remember them.
- › Practise your pronunciation. Ask your teacher how to say difficult words. Then say them three or four times.

SPEAKING

- › Listen carefully when your classmates are speaking. Don't say anything until they finish.
- › When you're speaking and can't remember the word for something in English, think of another way to express your ideas.
- › Write down useful words or phrases.
- › Practise speaking English with your friends outside the classroom too!

LISTENING

- › Ask for help when you don't understand the instructions.
- › Read the questions for the listening task before your teacher plays the recording.
- › When you want to ask about something you hear, wait until the recording is finished.

WRITING

- › Always read the sample and the instructions very carefully.
- › Make a plan before you start writing.
- › Use words you have learnt.
- › Read your writing before you give it to your teacher. You might find a mistake!

SPELLING

When you have spelling mistakes...

- 1 look at the word in your book.
- 2 cover the word with one hand and write it with the other.
- 3 check your spelling.
- 4 Do steps 1, 2 and 3 until you spell the word correctly!

OBJECTIVES

Units 1-3

In this section you will learn:

Functional Language:

- ▶ to give and ask for personal information
- ▶ to ask and answer questions about a house, a bedroom, animals

Pronunciation:

- ▶ how to pronounce the sounds in the words *lake* and *hat*, *Pete* and *hill*, *cat* and *car*

Reading:

- ▶ to understand a simple poem, a riddle, a joke
- ▶ to understand simple descriptions of the book's characters on a blog
- ▶ to understand simple descriptions of a neighbourhood and a place
- ▶ to understand an advertisement for a holiday
- ▶ to understand a real estate advertisement and a safari park advertisement

Vocabulary:

- ▶ the numbers 0 to 20 and their spellings, prepositions of place, buildings, rooms and furniture
- ▶ adjectives that describe a person's appearance and character

Grammar:

- ▶ the verb 'to be', subject pronouns
- ▶ regular and irregular plurals, *there is* and *there are*
- ▶ *a*, *an*, *the*, *some*, *any* and the verb *have got*

Speaking:

- ▶ how to give and ask for personal information in a video chat room
- ▶ how to give information about your neighbourhood, house and room and how to ask somebody else about these
- ▶ how to talk about and describe a person

Listening:

- ▶ how to identify specific information

Writing:

- ▶ how to expand notes to write a personal profile
- ▶ to describe your house or flat

Remember

When students have finished Units 1-3, they should go through the "I can do" checklist on page 115.



Meeting point

Open.....
to one another





1 Miranda and Alex are speaking through a cam-to-cam internet telephone network. Listen and repeat.

Conversation

File Edit Actions Tools Help

Miranda: Hello, I'm Miranda. What's your name?
 Alex: I'm Alex. How are you?
 Miranda: Fine, thank you. And you?
 Alex: I'm very well, thanks. Where are you from, Miranda?
 Miranda: I'm from Tirana, in Albania. What about you?
 Alex: I'm from Vancouver.
 Miranda: Are you American?
 Alex: No. Vancouver's in Canada.
 Miranda: Oops! Sorry!

Functional language task

2 Vusi, Penny and Adelina are chatting. Fill each gap with an item from the list.

- Vusi: Hi. Are you Penny?
 Penny: Yes, (1) that's right
 And you're Vusi, aren't you?
 Vusi: Yes. And this is Adelina.
 Penny: Hello, Adelina.
 (2)
 at school?
 Adelina: I'm in year nine.
 Penny: (3), Adelina?
 Adelina: I'm fifteen. Vusi's fourteen.
 Penny: I'm only thirteen. But
 (4)
 on Saturday.
 Adelina: Well, (5) for
 Saturday, Penny!
 Penny: Oh, (6)!

- that's right
- how old are you
- thank you
- it's my birthday
- happy birthday
- what year are you in

Pronunciation /eɪ/ /æ/

- 1 Listen and repeat. lake [/leɪk/] hat [/hæt/]
 2 Put the words in the right box.
 [•fat •cake •cat •cape •say •cap]

lake
/eɪ/
.....
cake.....
.....
.....


hat
/æ/
.....
fat.....
.....
.....


poem


Chatting on the internet
 With Alphonso and Jeanette;
 I see you and you see me -
 This is better than TV!
 Tell me what you like and hate:
 Popcorn, pizza, crisps or cake?
 You are there, so far away;
 I hope to meet you one fine day.


Open..... to knowledge


Visit blog.opentolife1.elthillside.com and read the texts. If you want, write your comments there.

1  Hello! My name's **Vusi**, and I'm 14 years old. My hometown is Cape Town, in South Africa. South Africa is in the continent of Africa.

2  Hi! I'm **Adelina**, and I'm from Malaysia. I'm from a village on the coast. I'm in year 9. School's great! My interests are yoga and art.

3  Hello. I'm **Miranda**, and I'm from Tirana. Tirana is the capital of Albania. I'm 14, and my nickname is "Magic".

4  Hiya! My name's **Penny**, and I'm 13. I'm from Liverpool, in north-western England. Liverpool is not a very big city, but it's famous! My hobbies are football and pop music. What are your hobbies?

5  Hi there! My name's **Alex**. I'm 12, and I'm Canadian. I'm from Vancouver. It's near the Pacific Ocean. Vancouver is cold, but it's a great city.

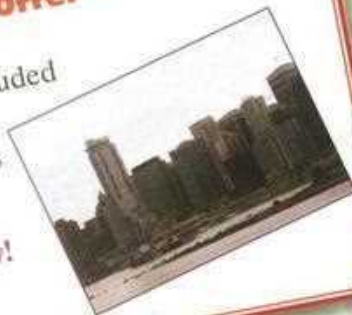
AUTHENTIC

WORLD TRAVEL • Special Offer •

- Want to see Vancouver?
- 10-day package, flights included
 - Stay at a 4-star hotel
 - Visit the Coast Mountains & Vancouver Island

Don't miss out – book now!

email: travel@travelling.com
phone: 030 2256791



1 Answer the questions.

- 1 Is Liverpool in England?
Yes (it is).....
- 2 Is Adelina in year 9?
.....
- 3 Is Miranda from Albania?
.....
- 4 Are Vusi and Alex from villages?
.....
- 5 Is Tirana the capital of Malaysia?
.....
- 6 Is Cape Town in South Africa?
.....

2 Write T (true) or F (false).

- 1 Vusi is 13 years old. F
- 2 Miranda's nickname is 'Magic'.
- 3 Liverpool is not famous.
- 4 Vancouver is a great city.
- 5 Adelina is from a city in the mountains.
- 6 Tirana is the capital of Albania.

3 Look at the Authentic Material and rewrite the sentences.

- 1 The special offer is for people who want to see Liverpool.
The special offer is for people who want to see Vancouver.....
- 2 The offer is a 7-day package.
.....
- 3 You stay at a 5-star hotel.
.....
- 4 You visit the Hotel Mountains.
.....
- 5 You also visit Coast Island.
.....

Open.....
to vocabulary

1 Listen and repeat.

- | | | |
|---------|-------------|--------------|
| 0 zero | 7 seven | 14 fourteen |
| 1 one | 8 eight | 15 fifteen |
| 2 two | 9 nine | 16 sixteen |
| 3 three | 10 ten | 17 seventeen |
| 4 four | 11 eleven | 18 eighteen |
| 5 five | 12 twelve | 19 nineteen |
| 6 six | 13 thirteen | 20 twenty |

2 Listen and tick (✓) the numbers you hear.

- | | | |
|----------------------------|--|-----------------------------|
| 3 <input type="checkbox"/> | 13 <input checked="" type="checkbox"/> | 8 <input type="checkbox"/> |
| 0 <input type="checkbox"/> | 20 <input type="checkbox"/> | 16 <input type="checkbox"/> |

3 Listen and write the phone numbers.

- 1 6311704 3 _____
 2 _____ 4 _____
 5 _____

4 Write the numbers in words.

- | | |
|-------------|----------|
| 13 thirteen | 5 _____ |
| 7 _____ | 11 _____ |
| 12 _____ | 18 _____ |
| 14 _____ | 2 _____ |

5 Listen and spell.

- | | |
|-------------|-------------|
| 1 Miranda | 5 Penny |
| 2 Liverpool | 6 Vancouver |
| 3 Yusi | 7 Alex |
| 4 Albania | 8 Adelina |

6 Choose a or b.

- Hello! My ___ Angela.
a school's b name's
- Athens is my _____.
a village b hometown
- Tirana is the ___ of Albania.
a capital b coast
- She's in ___ 7.
a school b year
- My ___ are tennis and music.
a nicknames b hobbies

7 Fill in the correct word.

**offer art famous
Saturday cold book**

- Paris is a _____ famous _____ city.
- My interests are music and _____.
- The north of Canada is very _____.
- It's my birthday on _____.
- It's a special _____ - only €20!
- Don't miss out - _____ now!

Open..... to grammar

subject pronouns

singular	plural
I	we
you	you
he/she/it	they

TO BE

Affirmative	Negative	Interrogative	Short answers
I am...	I am not (I'm not)...	Am I?	Yes, I am. No, I am not (I'm not).
He } She } is... It } ('s)	He } She } is not... It } (isn't)	Is { he...? she...? it...?	Yes, { No, { he } she } is. it } is not. (isn't).
We } You } are... They } ('re)	We } You } are not... They } (aren't)	Are { we...? you...? they...?	Yes, { No, { we } you } are. they } are not. (aren't).

Look at Grammar Appendix, Unit 1 for more information.

1 Write the **subject pronouns**.

- | | |
|---------------------------|--------------------------|
| 1 Alex
he | 4 Vancouver
_____ |
| 2 Adelina
_____ | 5 Miranda and I
_____ |
| 3 Penny and Yusi
_____ | 6 Malaysia
_____ |

2 Choose **a** or **b**.

- Penny _____ 13 years old.
a is b are
- Alex _____ Canadian.
a are b is
- Sally and Tommy _____ great!
a are b is
- You _____ great too!
a is b are
- I _____ from South Africa.
a are b am

3 Write **am/is/are**.

- Billy is 10 years old. He is from England.
- We _____ from Italy. Italy _____ a nice country.
- I _____ Greek. I _____ from Kalamata.
- Rosa and Pedro _____ 15. They _____ from Spain.
- My name _____ Anna. I _____ fourteen.

4 Complete the questions and the answers.

- We are in year 10.**
Are we _____ in Year 8?
No, we aren't _____.



- She is from London.**
_____ from Liverpool?
No, _____.



- They are 15.**
_____ fifteen?
Yes, _____.



- He is in year 8.**
_____ in Year 9?
No, _____.



5 Write 'm/'m not, 's/Isn't, 're/aren't.

- Alex isn't American. He's Canadian.
- They _____ from Malaysia. They aren't from Australia.
- Liverpool _____ in England. It isn't in Spain.
- I _____ Canadian. I'm English.
- Tom and Susan _____ English. They're American.
- I _____ from Cape Town. It's in South Africa.

Open..... to communication

Speaking

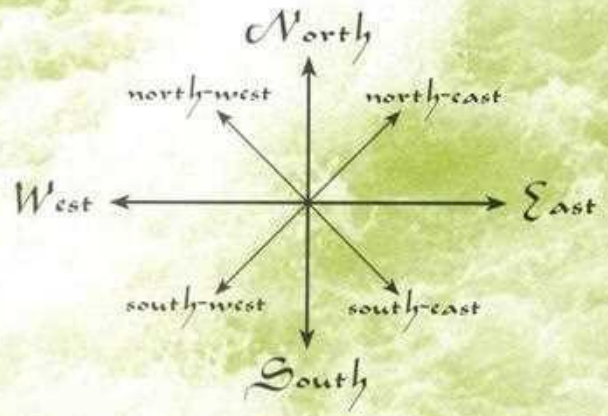
Useful Language and Expressions

Asking for information

- What's your name?
- Are you (Mary)?
- Where are you from?
- Are you (Canadian)?
- How old are you?
- What year are you in?
- What are your hobbies?
- How are you?
- (Answer: Very well/Fine, thanks.)

Giving information

- My name's/I'm (George).
- I'm from (Greece/Athens).
- My hometown is (Athens).
- (Athens) is the capital of (Greece).
- I'm from a village.
- ... on the coast/near...
- I'm (14).
- It's my birthday on (Saturday).
- My hobbies/interests are...
- It's in the (north-west) of (England).



1 Answer the questions orally.

OPTIONAL: Write the questions and answers in your notebook.

- 1 Is your name Samantha?
- 2 How old are you?
- 3 What year are you in?
- 4 Which continent are you from?
- 5 What are your hobbies?

2 Listen to Jimmy.



Video chat

Hi! My name's Jimmy. I'm from Aberdeen. Aberdeen's in Scotland. I'm 17. I'm in the sixth year of high school. My hobbies are painting and music.

3 Now, talk about yourself.

Listening



Choose **a**, **b** or **c**.

- 1 Betty is years old.
a 11 **b 17** c 7
- 2 Betty is from
a Bery b Berry c Berri
- 3 Betty is
a English b Indian c Canadian
- 4 Fred is years old.
a 3 b 13 c 5
- 5 Patty is
a 19 b 15 c 9

Writing

1 Read the notes and the profile.

NOTES

Name : Tom
Age : 14
Birthday : 31st December
Class : year 9
Hometown : London
Country : England
Interests : music, skateboarding, art



Profile

My name's Tom. I'm fourteen years old. My birthday is on 31st December. I'm in year nine at school. My hometown is London, in England. My interests are music, skateboarding and art.

2 Now write notes about yourself. Then write your profile in your notebook..

NOTES

Name : _____
Age : _____
Birthday : _____
Class : _____
Hometown : _____
Country : _____
Interests : _____

(your photo here)

Open.....
to culture

The United Kingdom



England:
Capital City: London
Population of London: about 7.5 million



Great Britain:
England, Scotland and Wales



The United Kingdom:
Great Britain and Northern Ireland

That's my house!

Functional language task

Open.....
to one another



1 Vusi and Miranda are speaking cam-to-cam. Listen and repeat.

Vusi: What's your house like, Miranda?
 Miranda: It isn't a house - it's a flat. There are two small bedrooms, a bathroom and one huge room. It's the living room, dining room and kitchen, all in one! What about your house, Vusi?
 Vusi: Well, there are three bedrooms and a big living room. The carpets on the floor in the living room are red and blue, and there are three white sofas.
 Miranda: Three?
 Vusi: Yes. There are two armchairs and a bookcase, too. Oh - and a huge window with blue curtains.
 Miranda: What's that behind you?
 Vusi: I'm in the kitchen now. Those are the cupboards. This is the kitchen table, the cooker, the sink... oh, and those are the two fridges.
 Miranda: Two?
 Vusi: That's right. And they're always full.
 Miranda: Full of what?
 Vusi: Food, of course!

2 Adelina and Penny are chatting. Fill each gap with an item from the list.

I guess she's fantastic ~~would you like to~~
my favourite oh, I see I want to

Adelina: Hi, Penny. (1) ~~Would you like to see a photo of my bedroom?~~
 Penny: Sure! ... Oh, it's very nice. There are lots of posters on the wall, and a mirror. There's a desk, too. That's a big wardrobe.
 (2) ~~there~~ there are lots of clothes in it.
 Adelina: No, not a lot; but there are books in there, too.
 Penny: Books? In the wardrobe?
 Adelina: Well, there isn't a bookcase in my room.
 Penny: (3) ~~What's that under the bed?~~
 Adelina: That's my dog, Bumper.
 (4) ~~!~~
 Penny: (5) ~~show you a photo, too. Look - this is~~
 (6) ~~football team.~~
 Adelina: They're all in red. Who are they?
 Penny: Liverpool, of course!



Pronunciation /i:/ /ɪ/

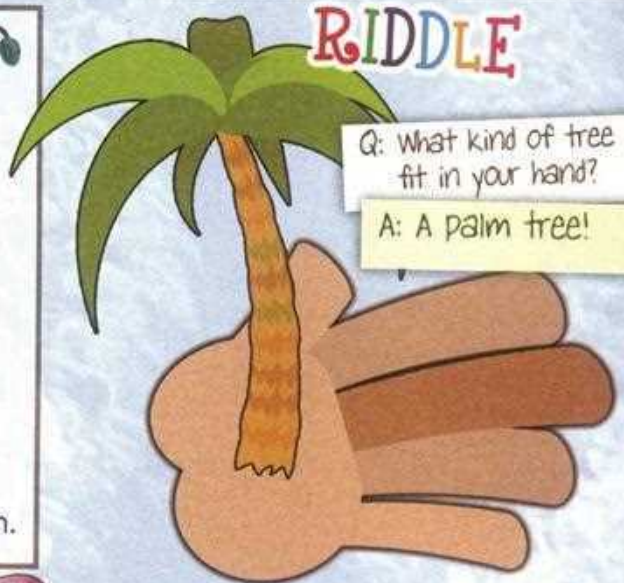
1 Listen and repeat. Pete [pit] hill [hɪl]
Pete can see a pretty hill.

2 Listen and tick (✓) the sound you hear.

	Pete /pit/	win /ɪ/
1 <u>three</u>	✓	
2 <u>pretty</u>		
3 <u>tea</u>		
4 <u>ship</u>		
5 <u>sheep</u>		

3 Now say each word out loud as you listen again.

RIDDLE



Q: What kind of tree can fit in your hand?

A: A palm tree!

Open..... to knowledge

Visit blog.opentolife1.elthillside.com and read Alex's text.

Look! Here's my neighbourhood, near the centre of Vancouver. It's a clean area with wide streets and lots of trees. There are bicycles all over the place, but there are no cars, trucks or vans, so the area is quiet. There are only bicycles, skateboards and children!

There is a big park near my house with birds and flowers. There's a pond with seven ducks, too. The ducks are funny – I love them! My favourite building is the library, next to the park. The building is old, but there are new books, magazines, DVDs and so on. My neighbourhood's great! It's a super area in a super city!

1 Choose.

- Alex's neighbourhood is in/near the centre of Vancouver.
- There are lots of cars/trees in Alex's neighbourhood.
- The books in the library are new/old.
- There are ponds/ducks in the park.
- The library is old/new.

2 Answer the questions.

- Is Alex's neighbourhood clean?
Yes, it is.
- Are the streets in the neighbourhood wide?
.....
- Is the park small?
.....
- Are the flowers funny?
.....
- Is the library next to the park?
.....

AUTHENTIC

material

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3 Match.

- A HOSPITAL B CHEMIST'S
C POST OFFICE D DEPARTMENT STORE
E BANK F MUSEUM
G SUPERMARKET










4 Look at the Authentic Material and write true or false.

- There are two bedrooms in the house. false
- The house is not old.
- There are two bathrooms in the house.
- There is a 3-car garage.
- The house is in a large garden.
- There are schools close to the house.

Open..... to vocabulary

1 Fill in the correct preposition.

- in | on | under | in front of
behind | ~~near~~ | next to

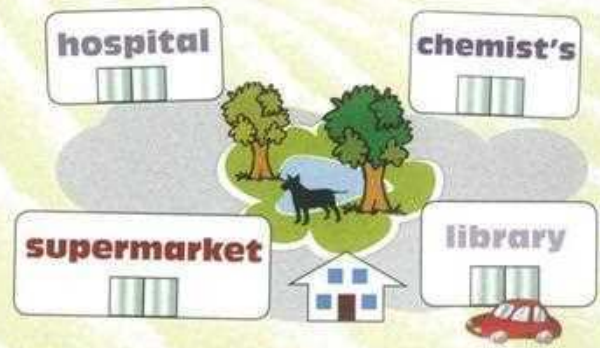
- The ball is near the box. 
- The ball is _____ the box. 
- The ball is _____ the box. 
- The ball is _____ the box. 
- The ball is _____ the box. 
- The ball is _____ the box. 
- The ball is _____ the box. 

2 Choose and complete.

- wide ducks quiet clean
birds vans ~~fantastic~~

There is a (1) fantastic park in my area. There's a pond in the park, and there are trees too. There are (2) _____ in the trees and (3) _____ on the pond. My neighbourhood is (4) _____, but it is not (5) _____. There are lots of (6) _____ and trucks in the neighbourhood, and the streets are not very (7) _____.

3 Fill in **in front of**, **opposite**, **near** or **between**.



- There's a pond in the park.
- There's a chemist's _____ the hospital.
- The supermarket is _____ the hospital.
- The house is _____ the supermarket and the library.
- There's a car _____ the library.

4 Unscramble and write.

- nisk _____ sink 
- amarchir _____ 
- osfa _____ 
- rifedg _____ 
- pocrdubas _____ 

5 Complete with a word from Activity 4.

- There is water in the _____ sink _____
- There are 3 people on the _____
- The butter is in the _____
- The honey is in one of the _____
- The cat is in the _____